A title should be the fewest possible words that accurately describe the content of the paper

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Introduction

The introduction should include the background of the issue or problem as well as the urgency of the research, rationalization, and analysis gap with existing research, so that it can demonstrate the novelty given in the education scope. (Which distinguishes it from other studies). The purpose of the research must be clearly seen in the introduction. In the introduction, it is better not to contain tables and pictures. The introduction is straightforward and no more than two pages long. A review of relevant literature and the development of hypotheses (if any) can be included in this section. Terms of doing citations (name, year), in doing citations, are emphasized to use reference manager applications such as Mendeley, Zotero, or EndNote. This aims to avoid errors in citation and writing references at the end of the article.

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Method

This section is used both for articles derived from research and study results. The method section for the research paper may contain the design of steps or procedures carried out in data collection (data collection techniques) and analysis used to obtain results. Otherwise, it may contain the number of respondents used in the study. Writing a formula can use the equation by including the main source used as a reference. Articles that are of a study nature (not the results of the study) may contain a flow of thought in conducting the study, steps in data collection (information gathering), analytical techniques (if any), and criteria or reference standards used to conduct a critical and in-depth study (Cacioppo, 2019).

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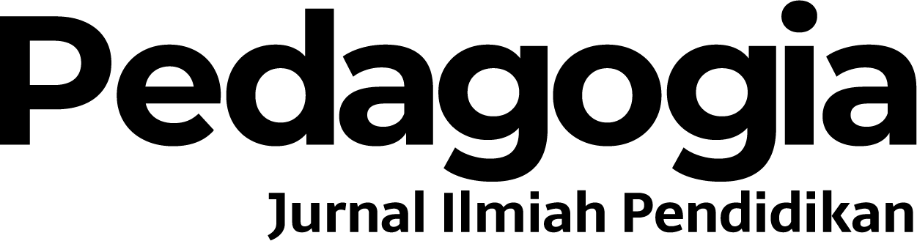


Figure 1. This is a figure. Schemes follow the same formatting

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Figure 2. Effects of selecting different switching under dynamic condition  
(a) Xxxx, (b) Xxxxx

Results and Discussion

Results and discussion can at least include “what?” which conveys results or findings from research, the data presented are not raw data, “why?” scientific study and there is a link between the results obtained with the basic concepts; “what else?” compare the results of your research with other research, it is suggested to provide implications for research results both from theoretical and application (Lyons, 2009; Schaefer & Shapiro, 2019; Schulman, 2019).

This section presents the results of research and discussion as a whole so that the author is not justified in separating the results and discussion in the form of new chapters / subchapters. How to write the results and discussion is done directly by reviewing sharply one by one the results of the research obtained with the support of relevant references and prioritizing from primary sources (journals). The results presented in this section are net results. Data analysis processes such as statistical calculations and hypothesis testing processes need not be presented.

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Conclusion

Conclusions are written briefly, concisely, and clearly in one paragraph without citation, which is a summary of the results and discussion and answers from the objectives of the research/publication. Emphasis on the novelty of discovery or development. If there are suggestions from research relating to the results of research for practical activities or further research based on the renewal results found, it can be delivered briefly and clearly at the end of a paragraph.

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